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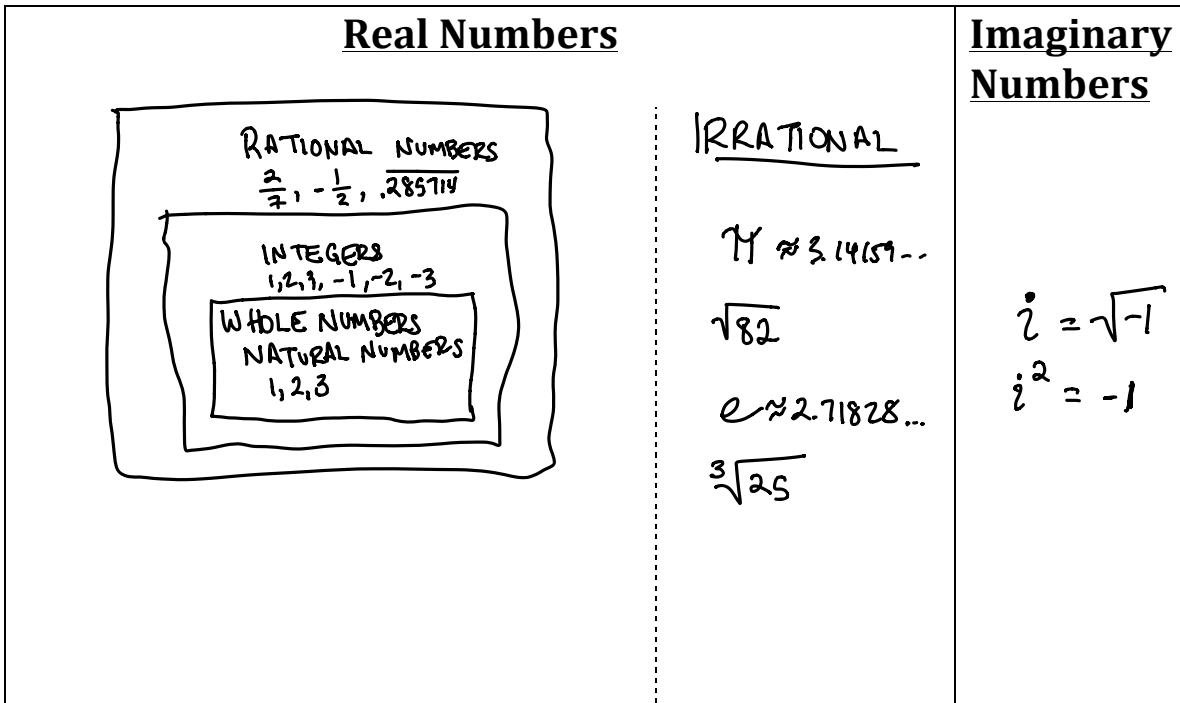
Math _____, Period _____

Mr. Rogove

Date: _____

LEARNING OBJECTIVE: We will differentiate between rational and irrational numbers. (G8M7L6)

CONCEPT DEVELOPMENT:



Rational Numbers: Any number that can be expressed as a fraction $\frac{p}{q}$ where p and q are both integers and $q \neq 0$.

Example: 4.3, $\frac{5}{2}$, $-\frac{1}{135}$, $68.\bar{9}$

RATIONAL

Finite Decimals: A subset of rational numbers which have terminating decimals. Written as fractions, the denominators are products of only 2's and 5's.

Example: $\frac{3}{32}$, 1.05, 4.253

RATIONAL

Repeating Decimals: A subset of rational numbers that have infinite decimals that repeat.

Example: $\frac{8}{9}$, $\frac{72}{93}$, 0.4545454545

Irrational Numbers: The set of numbers that have infinite decimals that **DO NOT** repeat.

Example: e , π , $\sqrt{8}$, $\sqrt[3]{25}$

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GUIDED PRACTICE:

Steps for Converting Fractions to Decimals

1. Determine if the fraction will be a finite or a repeating decimal.
2. If finite, multiply the fraction by factors of 2 and 5 until the denominator is equal to $(2 \times 5)^n = 10^n$.
3. Rewrite the fraction as a decimal.

$\frac{43}{64}$ <p>FINITE!</p> $\frac{43}{2^6} \times \frac{5^6}{5^6} = \frac{671,875}{1,000,000}$ $= 0.671875$ <p> $\begin{array}{r} 3125 \\ \times 43 \\ \hline 9375 \\ 125000 \\ \hline 1343750 \\ \hline 671875 \\ 2 \overline{) 1343750} \end{array}$ </p>	$\frac{7}{80}$ <p>FINITE!</p> $\frac{7}{5^1 \cdot 2^4} \cdot \frac{5^3}{5^3} = \frac{7 \cdot 125}{10^4}$ $= \frac{875}{10000} = 0.0875$
$\frac{29}{125}$ <p>*</p> $\frac{29}{5^3} \times \frac{2^3}{2^3} = \frac{29 \times 8}{10^3} = \frac{232}{1000}$ $= 0.232$	$\frac{37}{40}$ <p>*</p> $\frac{37}{5^1 \cdot 2^3} \cdot \frac{5^2}{5^2} = \frac{37 \cdot 25}{10^3} = \frac{925}{1000}$ $= 0.925$ <p>40 4 10 2 2 2 5</p>
<p>FINITE</p> $\frac{7}{1250}$ $\frac{7}{2^1 \cdot 5^4} \cdot \frac{2^3}{2^3} = \frac{7 \cdot 8}{10^4} = \frac{56}{10000}$ $= 0.0056$ <p> $\begin{array}{c} 1250 \\ / \quad \backslash \\ 10 \quad 125 \\ / \quad \backslash \quad / \quad \backslash \\ 2 \quad 5 \quad 5 \quad 5 \quad 5 \end{array}$ </p>	<p>FINITE</p> $\frac{15}{128}$ $\frac{15}{2^7} \cdot \frac{5^7}{5^7} = \frac{15 \cdot 78125}{10^7} = \frac{1,171,875}{10,000,000}$ $= .1171875$

Steps for Rewriting Decimals (Finite and Infinite) in Expanded Form Using the Powers of 10

1. Represent each digit as a number with a denominator that is a power of 10.
2. Determine the decimal is finite (terminating) or infinite.
3. If required, draw number lines to represent the decimal.

<p style="text-align: center;">$0.253 = .2 + .05 + .003$</p> <p style="text-align: center;">$\frac{2}{10} + \frac{5}{10^2} + \frac{3}{10^3}$</p>	<p style="text-align: center;">0.3765</p> <p style="text-align: center;">$\frac{3}{10} + \frac{7}{10^2} + \frac{6}{10^3} + \frac{5}{10^4}$</p>
<p style="text-align: center;">$0.8\bar{3}$</p>	<p style="text-align: center;">$0.\bar{83}$</p>

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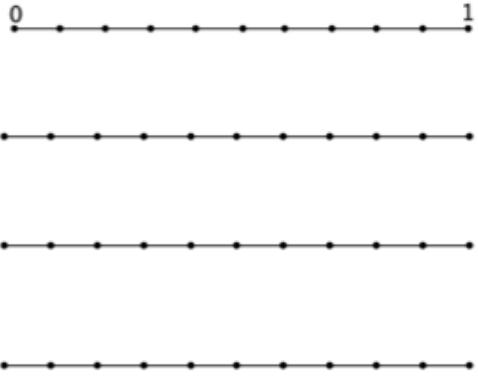

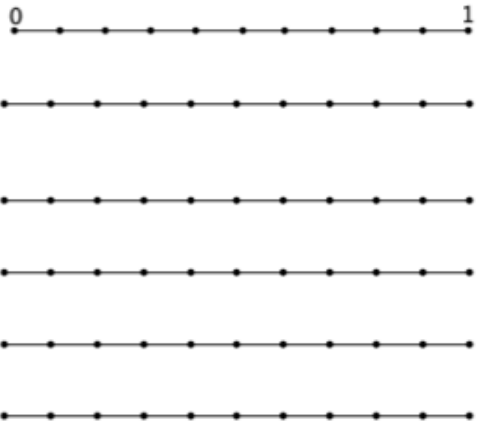
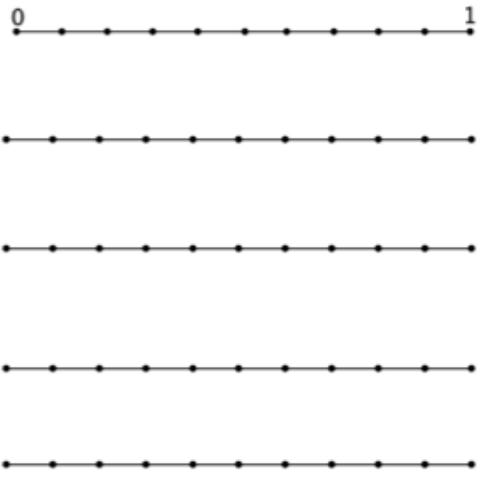
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INDEPENDENT PRACTICE:

Rewrite Using the Powers of 10 and represent on a number line

<p style="text-align: center;">$0.\overline{573}$</p>  <p>A number line from 0 to 1 with 10 tick marks. Below it are three more identical number lines for practice.</p>	<p style="text-align: center;">0.985</p>  <p>A number line from 0 to 1 with 10 tick marks. Below it are two more identical number lines for practice.</p>
<p style="text-align: center;">$0.\overline{1422}$</p>  <p>A number line from 0 to 1 with 10 tick marks. Below it are five more identical number lines for practice.</p>	<p style="text-align: center;">0.14159</p>  <p>A number line from 0 to 1 with 10 tick marks. Below it are five more identical number lines for practice.</p>

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ACTIVATING PRIOR KNOWLEDGE:

We can rewrite fractions as decimals

$\frac{3}{10^3}$	$\frac{14}{10^4}$
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CLOSURE:

Does the fraction $\frac{22}{7}$ have a repeating or terminating decimal? How do you know?

NOTES:

This maps to Lesson 7 and 8 from Module 7 Grade 8