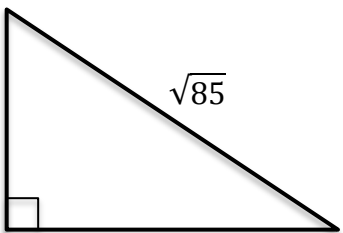
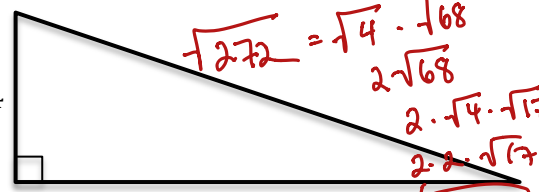


LEARNING OBJECTIVE: We will apply the Pythagorean Theorem and its converse to solve problems. (G8M7L10)

ACTIVATING PRIOR KNOWLEDGE:

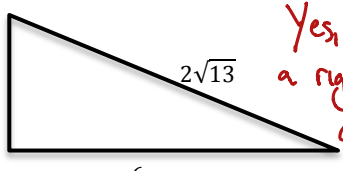
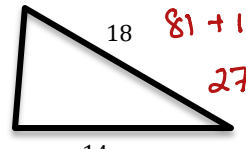
We know how to apply the Pythagorean Theorem to find the lengths of sides of right triangles.

 <p style="text-align: center;">$6^2 + b^2 = (\sqrt{85})^2$</p> <p style="text-align: center;">$36 + b^2 = 85$</p> <p style="text-align: center;">$-36 \quad -36$</p> <p style="text-align: center;">$b^2 = 49$ $b = 7$</p>	 <p style="text-align: center;">$4^2 + 16^2 = c^2$</p> <p style="text-align: center;">$16 + 256 = c^2$</p> <p style="text-align: center;">$272 = c^2$</p> <p style="text-align: right;">$\sqrt{272} = \sqrt{4 \cdot 68}$ $2\sqrt{68}$ $2 \cdot \sqrt{4 \cdot 17}$ $2 \cdot 2 \cdot \sqrt{17}$ $4\sqrt{17}$</p>
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CONCEPT DEVELOPMENT:

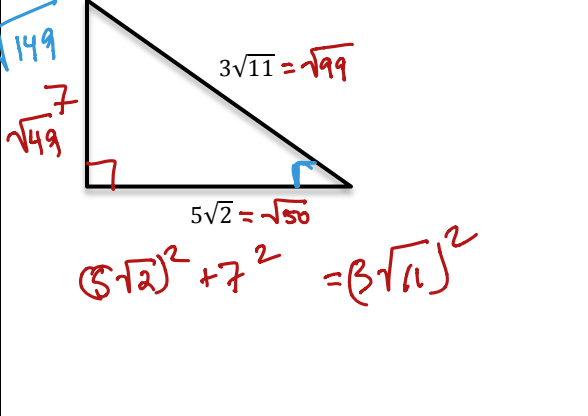
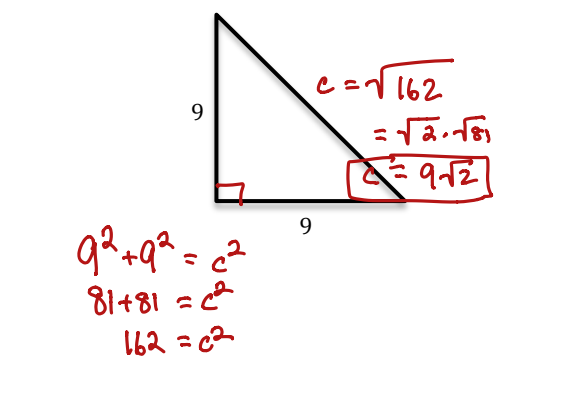
The Converse of the Pythagorean Theorem

If the lengths of three sides of a triangle, a , b and c satisfy $a^2 + b^2 = c^2$, then the triangle is a right triangle, and furthermore, the side of length c is opposite the right angle (it's the hypotenuse).

<p><i>Example:</i> Can we prove that the triangle below is a right triangle? Why/Why not?</p>  <p style="text-align: center;">$4^2 + 6^2 \stackrel{?}{=} (2\sqrt{13})^2$</p> <p style="text-align: center;">$16 + 36 \stackrel{?}{=} 4^2 (\sqrt{13})^2$</p> <p style="text-align: center;">$52 \stackrel{?}{=} 52$</p> <p style="text-align: right;">Yes, this is a right Δ b/c $a^2 + b^2 = c^2$</p>	<p><i>Non-Example:</i> Can we prove that the triangle below is a right triangle? Why/Why not?</p>  <p style="text-align: center;">$9^2 + 14^2 \stackrel{?}{=} 18^2$</p> <p style="text-align: center;">$81 + 196 \stackrel{?}{=} 324$</p> <p style="text-align: center;">$277 \neq 324$</p> <p style="text-align: center;">Not a right Δ b/c $a^2 + b^2 \neq c^2$</p>
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GUIDED PRACTICE:**Steps for Identifying a Right Triangle**

1. Identify the lengths of the sides of a triangle.
2. Determine if the sum of the squares of the lengths of the 2 shorter sides is equal to the square of the longest sides.
 - 2a. If yes to above, then you triangle is a right triangle, and the longest side is the hypotenuse, located opposite the right angle.
 - 2b. If no to above, then you do not have a right triangle.

<p>Is the triangle with side lengths of 3 inches, 8 inches and $\sqrt{73}$ inches a right triangle? Why or why not?</p> <p> $3^2 + 8^2 \stackrel{?}{=} (\sqrt{73})^2$ $9 + 64 \stackrel{?}{=} 73$ $73 \neq 73$ </p> <p>Yes. we have a right Δ because $a^2 + b^2 = c^2$</p>	<p>Is the triangle with side lengths of 1 meter, 4 meters, and $\sqrt{17}$ meters a right triangle? Why or why not?</p> <p> $1^2 + 4^2 \stackrel{?}{=} (\sqrt{17})^2$ $1 + 16 \stackrel{?}{=} 17$ $17 \neq 17$ </p> <p>Yes. we have a right Δ because $a^2 + b^2 = c^2$</p>
<p>What is the length of the unknown side that would make this a right triangle?</p>  <p> $(5\sqrt{2})^2 + 7^2 = (3\sqrt{11})^2$ </p>	<p>What is the length of the unknown side that would make this a right triangle?</p>  <p> $9^2 + 9^2 = c^2$ $81 + 81 = c^2$ $162 = c^2$ $c = \sqrt{162} = 9\sqrt{2}$ </p>
<p>Is the triangle with lengths of 9 feet, 9 feet, and $\sqrt{175}$ a right triangle? Why? Why not?</p> <p> $9^2 + 9^2 \neq (\sqrt{175})^2$ </p> <p>No</p>	<p>Is the triangle with lengths of 2 centimeters, 6 centimeters, and $3\sqrt{5}$ centimeters a right triangle? Why or why not?</p> <p>No</p> <p> $2^2 + 6^2 = (3\sqrt{5})^2$ $4 + 36 = 45$ $40 \neq 45$ </p>

Name: _____

Math _____, Period _____

Mr. Rogove

Date: _____

INDEPENDENT PRACTICE:

Problem Set for Independent Practice?? Students DO have to approximate to tenths place!!

CLOSURE:

Give exit ticket for lesson 16 module 7 grade 8

NOTES:

Lesson maps to Lesson 16, Grade 8, Module 7