NAME:_____ Math _____ , Period _____

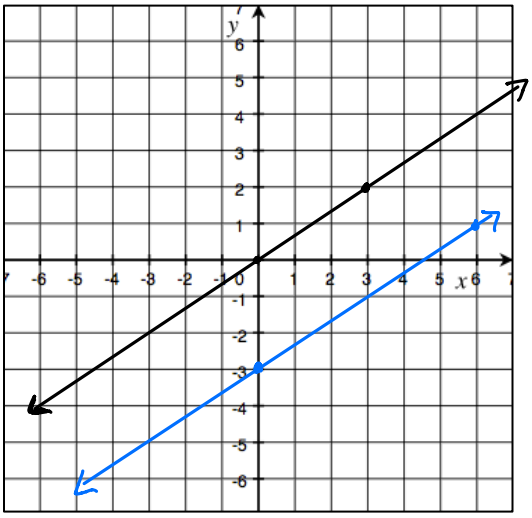
Mr. Rogove Date:_____

LEARNING OBJECTIVE: We will look at systems of equations that have no solutions and systems that have infinitely many solutions. (G8M4L23)

CONCEPT DEVELOPMENT:

Graph the following system of equations in the space provided:

$$\begin{cases} y = \frac{2}{3}x \\ y = \frac{4}{6}x - 3 \end{cases}$$

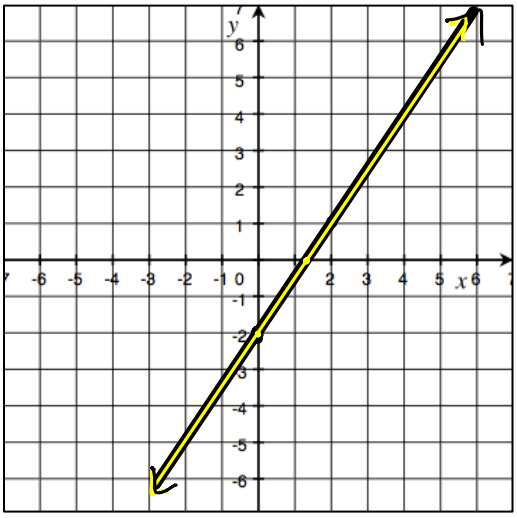


- Lines are parallel
- Lines have the same slope.
- Different y-intercepts

Parallel lines will have no points of intersection. THE SYSTEM OF EQUATIONS HAS NO SOLUTION!!!!!!

Graph the following system of equations in the space provided:

$$\begin{cases} y = \frac{3}{2}x - 2 \\ 3x - 2y = 4 \end{cases}$$



- Two lines are the same. They are collinear.
- Same slope.
- Same y-intercept

Lines that have the same slope and same y-intercept form a system with INFINITELY MANY SOLUTIONS!!!!!

NAME:_____ Math _____ , Period _____

Mr. Rogove Date:_____

Guided Practice:

Steps for Determining the Number of Solutions to a System of Linear Equations

1. Identify the slope of each linear equation.
2. If the slopes are the same, identify the y-intercept.

3a. If the y-intercepts are the same, the two equations represent the same line and there are INFINITELY MANY SOLUTIONS.

3b. If the y-intercepts are different, the two equations are distinct parallel lines and have NO SOLUTION.

3c. If the slopes are different, there will be ONE UNIQUE SOLUTION.

For each problem below, determine if the system has infinitely many solutions, no solution, or one unique solution.

$\begin{cases} 6x - 2y = 5 \\ 4x - 3y = 5 \end{cases}$

$6x-2y=5$

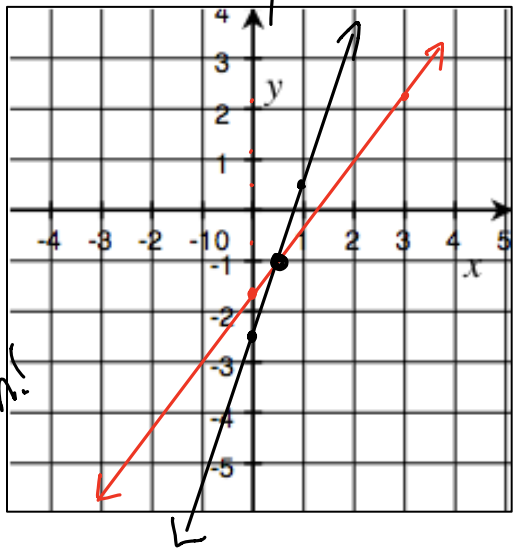
$-2y=-6x+5$

$y=3x-\frac{5}{2}$

$4x-3y=5$

$\frac{-3y}{-3}=\frac{-4x+5}{-3}$

$y=\frac{4}{3}x-\frac{5}{3}$



Not the same slope!! 1 Solution!

# of Solutions? 1

$\begin{cases} 7x + 2y = -4 \\ x - y = 5 \end{cases}$

$7x+2y=-4$

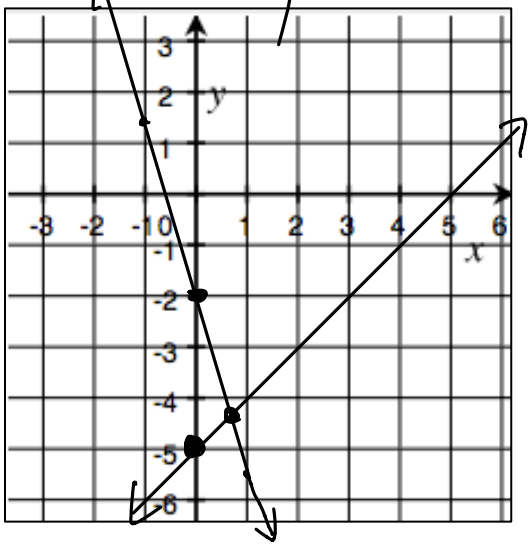
$\frac{2y}{2}=\frac{-7x-4}{2}$

$y=-\frac{7}{2}x-2$

$x-y=5$

$-y=-x+5$

$y=x-5$



# of Solutions? 1

NAME:_____ Math _____ , Period _____

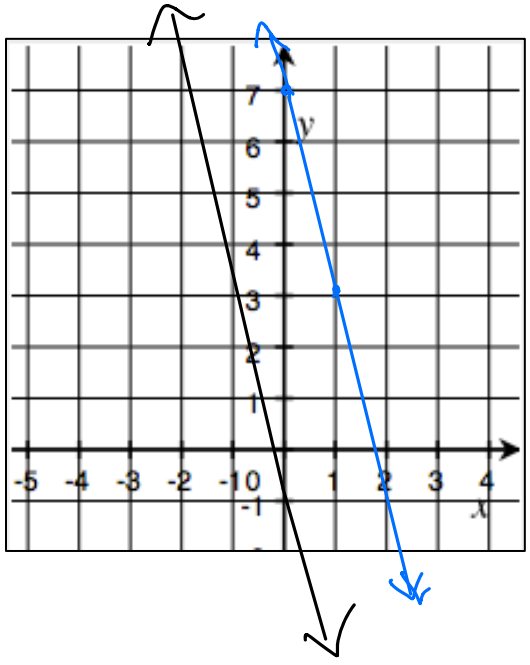
Mr. Rogove Date:_____

$\begin{cases} 12x + 3y = -2 \\ 4x + y = 7 \end{cases}$

$y = -4x - \frac{2}{3}$ $y = -4x + 7$

$Ax + By = C$

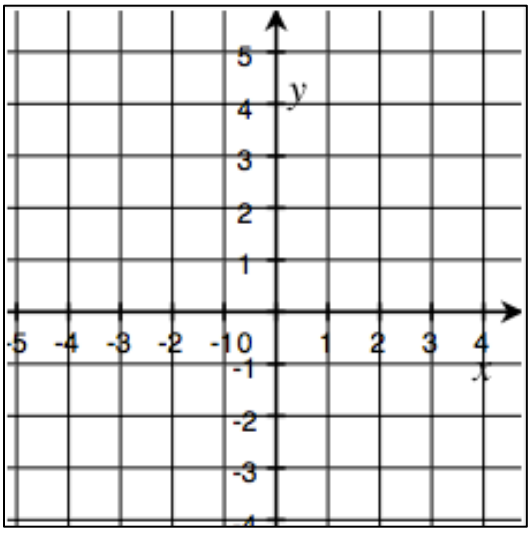
$y = -\frac{A}{B}x + \frac{C}{B}$



# of Solutions? 0

- Same slope
- different y-int.

$\begin{cases} -2x + 8y = 14 \\ x = 4y + 1 \end{cases}$

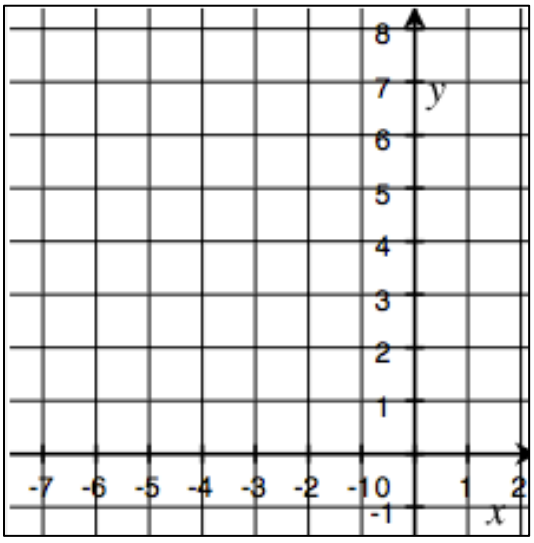


# of Solutions?

NAME:_____ Math _____ , Period _____

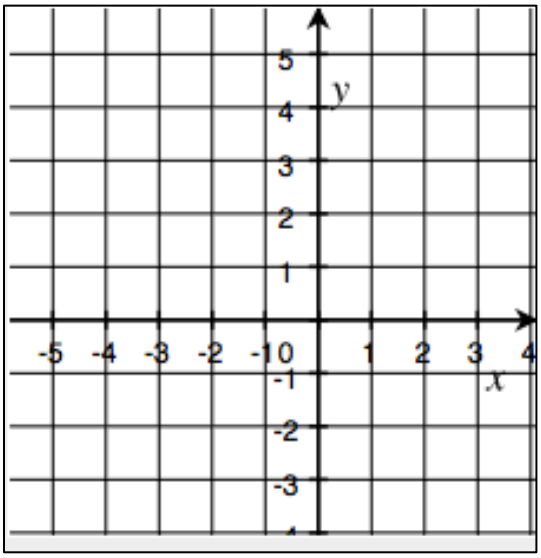
Mr. Rogove Date:_____

$$\begin{cases} 5y = \frac{15}{4}x + 25 \\ y = \frac{3}{4}x + 5 \end{cases}$$



# of Solutions?

$$\begin{cases} 9x + 6y = 3 \\ 3x + 2y = 1 \end{cases}$$



# of Solutions?

NAME:_____ Math _____ , Period _____

Mr. Rogove Date:_____

Independent Practice:

For each problem below, determine if the system has infinitely many solutions, no solution, or one unique solution.

$\begin{cases} y = x - 3 \\ 2x - 2y = 6 \end{cases}$	$\begin{cases} y = -\frac{3}{2}x + 4 \\ 3x + 2y = 8 \end{cases}$
$\begin{cases} y = \frac{3}{5}x - 3 \\ y = \frac{3}{5}x + 1 \end{cases}$	$\begin{cases} y = \frac{3}{2}x \\ 3x - 2y = -5 \end{cases}$

NAME:_____ Math _____ , Period _____

Mr. Rogove Date:_____

$\begin{cases} 3y = 5x - 15 \\ 3y = 13x - 2 \end{cases}$	$\begin{cases} 3x - 5y = 0 \\ y = \frac{3}{5}x \end{cases}$
$\begin{cases} 10x + 4y = -23 \\ y = -\frac{5}{2}x + 23 \end{cases}$	$\begin{cases} y = x + 1 \\ x - y = 1 \end{cases}$

NAME:_____ Math _____ , Period _____

Mr. Rogove Date:_____

Activating Prior Knowledge:

We can identify the number of solutions in equations in one variable.

$5x + 45 = 2(x + 18) + 3x$	$3x - 4 = 4x - (x + 4)$

Closure:

Write a system of equations that has no solutions and be ready to explain why you know it has no solutions.

Teacher Notes:

Lesson 26 from ENY Mod 4, Grade 8. And first half of Lesson 27…

HW: Khan Graphing Systems of Equations (goes with lesson 50, but it's fine to assign this now)
Khan: Graphing Systems with one, zero, or infinite solutions