

NAME: _____

Math 7.1

Mr. Rogove

Date: _____

LEARNING OBJECTIVE: We will apply the distributive property to create equivalent expressions. (G7M3L4)

CONCEPT DEVELOPMENT:

The Distributive Property allows you to rewrite specific expressions involving multiplication and addition/subtraction without changing the value of the expression.

Examples:

$$\begin{aligned} & \text{8 times the quantity of } x \text{ plus 5} \\ & 8(x + 5) = (8 \cdot x) + (8 \cdot 5) = 8x + 40 \\ & \text{Parentheses} \\ & [3(2x - 5)] = (3 \cdot 2x) - (3 \cdot 5) = 6x - 15 \end{aligned}$$

Non-Examples:

$$8(x + 5) = 8x + 5$$

Using an Array Model to Show the Distributive Property

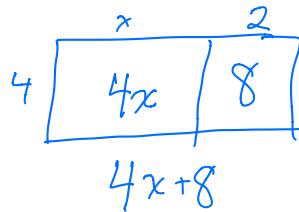
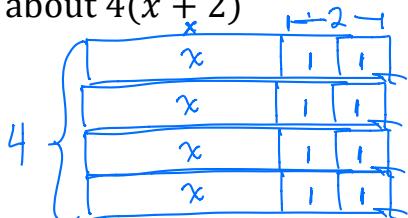
VISUAL MODEL!!

How can we use a tape diagram to represent $x + 2$?



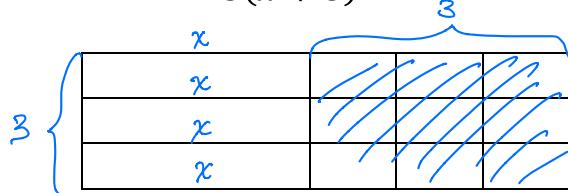
$$\text{Area} = l \times w$$

What about $4(x + 2)$



Example:

$$3(x + 3)$$

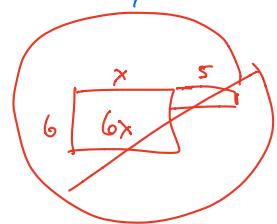


Non-Example:

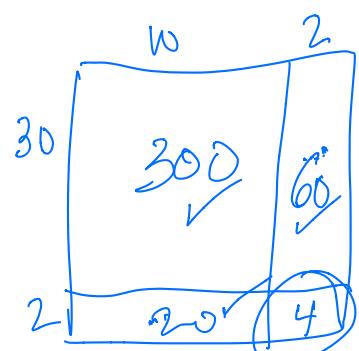
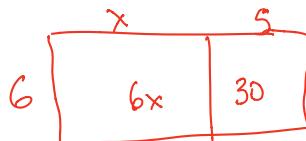
$$3(x + 3)$$

$$3(x + 3) \neq 3x + 3$$

$$3x + 9$$

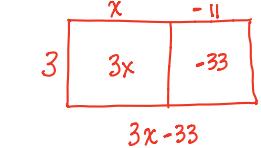
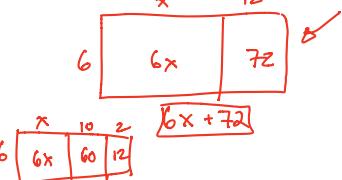


$$3x + 3$$



GUIDED PRACTICE:**Steps for Using the Distributive Property to Create Equivalent Expressions**

- Rewrite the problem by distributing (multiplying) the term outside of the parentheses to each of the terms inside the parentheses.
- Simplify your Expression.

$3(x - 11)$ $(3 \cdot x) - (3 \cdot 11)$ $3x - 33$ $3x - 11$ 	$6(x + 12)$ $(6 \cdot x) + (6 \cdot 12)$ $6x + 72$ 
$-4(x + y)$ $(-4 \cdot x) + (-4 \cdot y)$ $-4x + (-4y)$ $-4x - 4y$	* $-2(x + 8)$ $(-2 \cdot x) + (-2 \cdot 8)$ $-2x + (-16)$ $\boxed{-2x - 16}$
$a(4b + c)$ $(a \cdot 4b) + (a \cdot c)$ $4ab + ac$ $3a + 2b \neq 5ab$ $3a + 2b = 6ab$	* $x(3y + 7)$ $(x \cdot 3y) + (x \cdot 7)$ $\boxed{3xy + 7x}$ $3xy + 7x$
$3(4x - 2y + z)$ $(3 \cdot 4x) - (3 \cdot 2y) + (3 \cdot z)$ $\boxed{12x - 6y + 3z}$	$5(3a + 2b - c)$ $(5 \cdot 3a) + (5 \cdot 2b) - (5 \cdot c)$ $15a + 10b - 5c$

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Steps for Using the Distributive Property to Create Equivalent Expressions

1. Rewrite the problem by distributing (multiplying) the term outside of the parentheses to each of the terms inside the parentheses.

2. Simplify your Expression.

$5(3x + y) + 3(2x - 5y)$ $\rightarrow (5 \cdot 3x) + (5 \cdot y) + (3 \cdot 2x) - (3 \cdot 5y)$ $15x + 5y + 6x - 15y$ $\cancel{15x} + \cancel{5y} + \underline{6x} + \underline{-15y}$ $(15x + 6x) + (5y + (-15y))$ $21x + (-10y)$ $\boxed{21x - 10y}$	$4(2 + 4r) + 7(1 - 2r)$ $(4 \cdot 2) + (4 \cdot 4r) + (7 \cdot 1) - (7 \cdot 2r)$ $8 + 16r + 7 - 14r$ $\underline{8} + \underline{16r} + \underline{7} + \underline{(-14r)}$ $(16r + (-14r)) + (8 + 7)$ $\boxed{2r + 15}$												
$(6y + 8) \div 2$ $\frac{1}{2}x$ <p>**rewrite as multiplication!</p>	$(9g + 15) \div 3$ $\frac{1}{3}x$												
<p>Write two equivalent expressions for the following array.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 40px; height: 20px;"></td> <td style="width: 60px; height: 20px;"></td> </tr> <tr> <td style="width: 40px; height: 20px; text-align: center;">3</td> <td style="width: 60px; height: 20px; text-align: center;">12x</td> </tr> <tr> <td style="width: 40px; height: 20px; text-align: center;">4x</td> <td style="width: 60px; height: 20px; text-align: center;">6</td> </tr> </table> <p>(1) $3(4x + 6)$</p> <p>(2) $12x + 18$</p>			3	12x	4x	6	<p>Write two equivalent expressions for the following array.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="width: 20px; height: 20px; text-align: center;">5</td> <td style="width: 20px; height: 20px; text-align: center;">10x</td> </tr> <tr> <td style="width: 20px; height: 20px; text-align: center;">2x</td> <td style="width: 20px; height: 20px; text-align: center;">3</td> </tr> </table> <p>(1) $5(2x + 3)$</p> <p>(2) $10x + 15$</p>			5	10x	2x	3
3	12x												
4x	6												
5	10x												
2x	3												

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INDEPENDENT PRACTICE:**Steps for Using the Distributive Property to Create Equivalent Expressions**

1. Rewrite the problem by distributing (multiplying) the term outside of the parentheses to each of the terms inside the parentheses.
2. Simplify your Expression.

$3(x + 5) + 5(2x - 1)$	$4(x + 3y)$
$(-18x + 15y) \div 3$	$6(2a - 3b + 6c)$
$-3(3x - 4y) + 2(12x + 4y)$	$5(2x + 3y) + 2(4x - 3y)$

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ACTIVATING PRIOR KNOWLEDGE:

We can combine like terms that involve subtraction and parentheses.

$$5t + 3v - (2t - 3v)$$

$$3x + 12y - (8y - 14x)$$

CLOSURE:

Border Problem can be closure?

TEACHER NOTES:

This maps to lesson 3, module 3

Do the border problem from Boaler—kids make up different expressions. (10-15 minutes)

HW: Problem Set from Lesson 3