Mr. Rogove

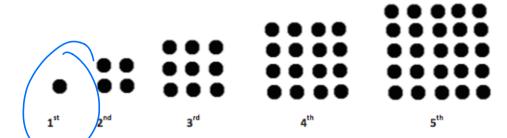
Date: _____

LEARNING OBJECTIVE: We will explore geometric patterns and write formulas for the patterns. (Alg1M3L7)

Arthretic Geometric of change Heady

CONCEPT DEVELOPMENT:

Ancient Greeks thought ALL of math was geometry related. Sequences of numbers were created based on the shapes they resembles. Example:



What would this pattern be called?

PERFECT SQUARE PATTERN

Create a Table of values

Is there a formula that can tell us what numbers would satisfy the rule?

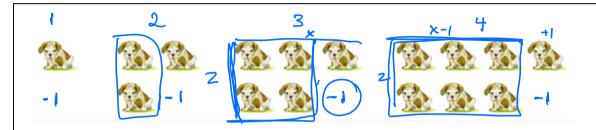
$$D(x) = x^2$$
"The number of dots is equal to the value of the step squared."
$$D(15) = 225$$

$$D(x) = 200$$

GUIDED PRACTICE:

Steps for Analyzing Geometric Patterns

- 1. Study the geometric image or picture carefully. What is happening as the pattern grows from one step to the next?
- 2. Create a table.
- 3. Write a formula that will help find the pattern in the n^{th} step.



Create a table:

Formula:

$$P(x) = 2x - 1$$
 $P(x) = 2(x - 1) + 1$

How many puppies will there be on the 60th step? How could you express this using the formula?

$$P(66) = 2(66) - 1$$

119 PUPPIES

Will there ever be a step with exactly 46 puppies? How do you know?

Always odd. Definition of an odd # 13 to multiply by 2 and add or subtreat I

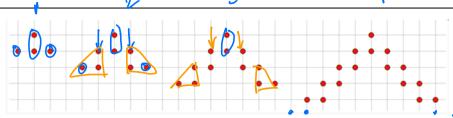
What is P(253)? 46 is $\mathbb{Z}V\mathbb{Z}N$.

$$P(253) = 2(253) - 1$$

= $506 - 1 = 505 \sqrt{ }$

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Date: ___



Create a table: Terry Dots

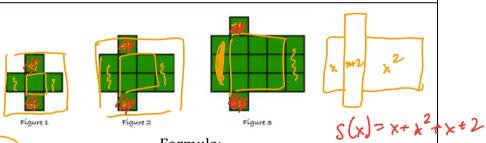
Formula:

How many dots in the 66th step?

264

Will D(n) = 66? Why or why not?

No. 66 is divisible by 4



Create a table:



Formula:

$$S(x) = x^{2} + \lambda x + \lambda$$

 $S(x) = (x+2)^{2} - \lambda x - \lambda$
 $S(x) = x(x+2) + \lambda$

How many squares will there be in the 13th figure?

197

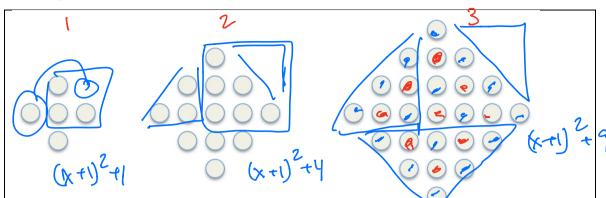
What is S(32)?

1090

Find n if
$$S(n) = 626$$

 $S(n) = h(n+2) + 2 = 626$ 24^{th}

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Formula:

Create a table:

How many dots are in the 9th pattern?

How many dots will be in the 13^{th} row of the 12^{th} pattern? How do you know?

Will there ever be exactly 613 dots? If so, what pattern?

Name:	Math 7.2, Period	
Mr. Rogove	Date:	
MI. Rogove	Date	

INDEPENDENT PRACTICE:

ACTIVATING PRIOR KNOWLEDGE:

CLOSURE:

Compare the following tables:

х	f(x)
1	2
2	8
3	18
4	32

x	g(x)
1	-4
2	8
3	20
4	32

What is the difference in how the values change?

What are the formulas for each table?

What is f(10)? What is g(10)?

Notes:

Alg 1, Mod 3, Lesson 8 HW is problem set for Lesson 8.

Do Desmos demo 30 minutes.