

LEARNING OBJECTIVE:

We will differentiate between **arithmetic** and geometric sequences. (Alg1M3L3)

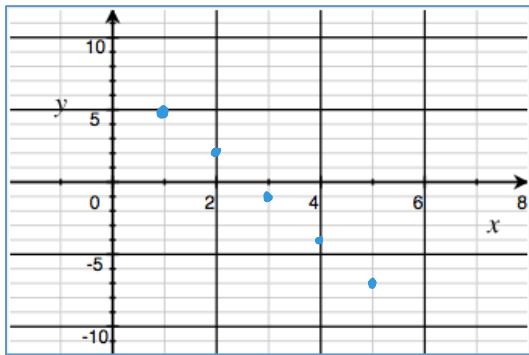
ACTIVATING PRIOR KNOWLEDGE

We can identify the outputs of sequences:

RECURSIVE
FORMULA →

What does the sequence
 $A(n + 1) = A(n) - 3$ and $A(1) = 5$ for $n \geq 1$
yield?

5, 2, -1, -4, -7

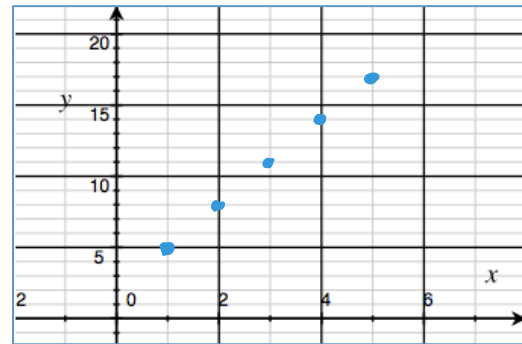


RECURSIVE

What does the sequence
 $A(n + 1) = A(n) + 3$ and $A(1) = 5$ for $n \geq 1$
yield?

5, 8, 11, 14, 17

EXPLICIT → $A(n) = 5 + 3(n-1)$



CONCEPT DEVELOPMENT

Arithmetic Sequence: A sequence is *arithmetic* if there's a real number d (common difference) such that each term in the sequence is the sum of the previous term and d . They are sometimes called "linear sequences."

Examples: -2, 2, 6, 10, ...

RECURSIVE

→ $A(n + 1) = A(n) + 4$ for $n \geq 1$ and $A(1) = -2$ or

EXPLICIT → $A(n) = -6 + 4n$ for $n \geq 1$

EXPLICIT → $A(n) = -2 + 4(n-1)$

$A(n) = A(1) + d(n-1)$

Geometric Sequence: A sequence is *geometric* if there is a real number r (common ratio) such that each term in the sequence is a product of the previous term and r .

Examples: 1, 3, 9, 27 **Multiply by 3**

RECURSIVE

$A(n + 1) = A(n) \cdot 3$ for $n \geq 1$ and $A(1) = 1$ or

EXPLICIT

$A(n) = 3^{n-1}$ for $n \geq 1$

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|---|---|
| $\frac{4}{3}, \frac{2}{3}, \frac{1}{3}, \frac{1}{6}, \frac{1}{12}$ $r = \frac{1}{2}$ | $xz, x^2z^3, x^3z^5, x^4z^7, \dots$ $r = xz^2$ |
|---|---|

GUIDED PRACTICE**Steps for Writing Sequences**

1. Study the information given. Determine if your sequence is arithmetic or geometric.
- 2a. Write the terms in the sequence if given the formula for the sequence.
- 2b. Define the sequence based on the terms given.

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|---|--|
| $A(n+1) = A(n) - 3$ <p>for $n \geq 1$ and $A(1) = 31$</p> <p>Geometric or Arithmetic? Arithmetic</p> <p>First 4 terms in the sequence? 31, 28, 25, 22</p> <p>Write as an explicit formula: $A(n) = A(1) + d(n-1)$ $A(n) = 31 - 3(n-1)$</p> | $A(n) = 2n + 2$ <p>for $n \geq 1$</p> <p>Geometric or Arithmetic? Arithmetic, ADDS 2</p> <p>First 4 terms in the sequence? 4, 6, 8, 10</p> <p>Write as a recursive formula: $A(n+1) = A(n) + 2, n \geq 1,$ $A(1) = 4$</p> |
| $A(n) = \left(\frac{3}{2}\right)^n$ <p>for $n \geq 1$</p> <p>Geometric or Arithmetic? Geometric</p> <p>First 4 terms in the sequence? $\frac{3}{2}, \frac{9}{4}, \frac{27}{8}, \frac{81}{16}$</p> <p>Write as a recursive formula: $A(n+1) = A(n) \cdot \frac{3}{2}, n \geq 1,$ $A(1) = \frac{3}{2}$</p> | $A(n+1) = A(n) \cdot \frac{3}{4}$ <p>for $n \geq 1$ and $A(1) = 1$</p> <p>Geometric or Arithmetic? Geometric</p> <p>First 4 terms in the sequence? $1, \frac{3}{4}, \frac{9}{16}, \frac{27}{64}$</p> <p>Write as an explicit formula: $A(n) = \left(\frac{3}{4}\right)^{n-1}, n \geq 1$</p> |

| | |
|--|--|
| <p>First four terms in a sequence: -12, -9, -6, -3, ...</p> <p>Adding 3 Arithmetic or Geometric?</p> <p>ARITHMETIC</p> <p>Write as an explicit formula</p> $A(n) = -12 + 3(n-1)$ <p style="text-align: right;">$n \geq 1$</p> <p>Write as a recursive formula</p> <p>$\Rightarrow A(n+1) = A(n) + 3$</p> <p style="text-align: right;">$A(1) = -12$ $n \geq 1$</p> | <p>First four terms in a sequence: 1, 10, 19, 28, ...</p> <p>Adding 9 Arithmetic or Geometric?</p> <p>ARITHMETIC</p> <p>Write as an explicit formula</p> $A(n) = 1 + 9(n-1)$ <p style="text-align: right;">$n \geq 1$</p> <p>Write as a recursive formula</p> $A(n+1) = A(n) + 9$ <p style="text-align: right;">$n \geq 1$ $A(1) = 1$</p> |
| <p>First four terms in a sequence: 144, 48, 16, $5\frac{1}{3}$, ...</p> <p>MULTIPLY BY $\frac{1}{3}$ Arithmetic or Geometric?</p> <p>Geometric</p> <p>Write as an explicit formula</p> $A(n) = 144 \cdot \left(\frac{1}{3}\right)^{n-1}$ <p>Write as a recursive formula</p> $A(n+1) = A(n) \cdot \frac{1}{3}$ <p style="text-align: right;">$n \geq 1$ $A(1) = 144$</p> | <p>First four terms in a sequence: $\frac{2}{9}$, 2, 18, 162, ...</p> <p>MULTIPLY BY 9 Arithmetic or Geometric?</p> <p>GEOMETRIC</p> <p>Write as an explicit formula</p> $A(n) = \frac{2}{9} \cdot 9^{n-1}$ <p style="text-align: right;">$n \geq 1$</p> <p>Write as a recursive formula</p> $A(n+1) = A(n) \cdot 9$ <p style="text-align: right;">$n \geq 1$ $A(1) = \frac{2}{9}$</p> |

Name: _____

Math _____, Period _____

Mr. Rogove

Date: _____

INDEPENDENT PRACTICE

| | |
|--|---|
| $A(n + 1) = A(n) + 0.2$ <p>for $n \geq 1$ and $A(1) = -0.5$</p> <p>Geometric or Arithmetic?</p> <p>First 4 terms in the sequence?</p> <p>Write as an explicit formula:</p> | $A(n) = \left(\frac{2}{3}\right)^n$ <p>for $n \geq 1$</p> <p>Geometric or Arithmetic?</p> <p>First 4 terms in the sequence?</p> <p>Write as a recursive formula:</p> |
| <p>First four terms in a sequence: 1, 1.1, 1.21, 1.331, ...</p> <p>Arithmetic or Geometric?</p> <p>Write as an explicit formula</p> <p>Write as a recursive formula</p> | <p>First four terms in a sequence: 4, 12, 36, 108, ...</p> <p>Arithmetic or Geometric?</p> <p>Write as an explicit formula</p> <p>Write as a recursive formula</p> |

CLOSURE

* 1. The first term in a geometric sequence is 54 and the 5th term is $\frac{2}{3}$. Find an explicit formula for the sequence.

* 2. Find the explicit form $f(n)$ for a geometric sequence if $f(3) - f(1) = 48$ and $\frac{f(3)}{f(1)} = 9$.

4 $A(n) = A(1) \cdot 3^{n-1}$

$A(n) = 6 \cdot 3^{n-1} \quad n \geq 1$

$f(1)r^2 - f(1) = 48$
 $f(1)(r^2 - 1) = 48$
 $f(1) \cdot 8 = 48 \quad f(1) = 6$

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NOTES

USE INDEX CARDS AS SUGGESTED IN LESSON.

STUDENTS MAYBE COMPLETE EXERCISES??